

## **ROLE AND FUNCTION OF THE NMLEA BOARD**

### **Student Guide**

NOTES

COURSE TITLE:           ROLE AND FUNCTIONS OF THE NMLEA BOARD

BLOCK:                   BLOCK 1.5

DPS ACCREDITATION #:

COURSE LEVEL:         100 LEVEL

INSTRUCTIONAL GOAL: THIS COURSE WILL ENABLE THE PARTICIPANT TO UNDERSTAND THE PURPOSE OF ESTABLISHING THE NEW MEXICO LAW ENFORCEMENT ACADEMY BOARD AND WHAT ROLE THE BOARD HAS IN RELATION TO THEIR LAW ENFORCEMENT CAREER.

INSTRUCTIONAL OBJECTIVES:       UPON COMPLETION OF THIS COURSE, PARTICIPANTS WILL BE ABLE TO:

IDENTIFY THE POWERS AND RESPONSIBILITIES OF THE NMLEA BOARD AND ITS RELEVANCE TO THE STUDENT'S ACADEMY EXPERIENCE AND CAREER.

INSTRUCTIONAL METHODS: CLASSROOM LECTURE  
DISCUSSION  
ROLE PLAY

HANDOUTS:               STUDENT GUIDE

COURSE DURATION:       1 HOURS

CURRICULUM REFERENCES: NMSA 29-7-1 THROUGH 29-7-13  
10 NMAC 29.1 THROUGH 10 NMAC 29.9

SAFETY CONSIDERATION:   NONE

EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED:

COMPUTER, AUDIO AND VISUAL AIDS; WHITEBOARD

TARGET AUDIENCE:       NEW MEXICO LAW ENFORCEMENT CADETS AND RECRUITS

COURSE PREREQUISITES:   NONE

INSTRUCTOR CERT.:

INSTRUCTOR RATIO: 1 / 60

EVALUATION STRATEGY: NEW MEXICO LAW ENFORCEMENT CERTIFICATION EXAM

AUTHOR & ORIGINATION DATE: UNKNOWN

REVISION / REVIEW DATE(S):

REVISED / REVIEWED BY:

- COURSE OUTLINE:
- I. Role and Functions of the NMLEA Board
    - A. The New Mexico Law Enforcement Academy (NMLEA) Board is chaired by the New Mexico Attorney General has eight other members appointed by the Governor for terms of four years or less. They are:
      - 1. A municipal police chief.
      - 2. A certified tribal police chief.
      - 3. A county sheriff.
      - 4. A district attorney.
      - 5. A state police officer.
      - 6. A certified line officer, sergeant or below.
      - 7. A citizen.
      - 8. A citizen.
    - B. The Law Enforcement Training Act, NMSA 29-7-1 through 29-7-13, established the New Mexico Law Enforcement Academy and the NMLEA Board in 1969. The following statutes detail the power and responsibilities of the Board and the Academy.
      - 1. 29-7-2. Academy established.
      - 2. 29-7-3. New Mexico law enforcement academy board.

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3. 29-7-4. Powers and duties of board.
  4. 29-7-5. Powers and duties of director.
  5. 29-7-5.1. Removal of director.
  6. 29-7-6. Qualifications for certification.
  7. 29-7-6.1. County sheriffs; training requirement.
  8. 29-7-7. Definitions.
  9. 29-7-7.1. In-service law enforcement training; requirements; eligibility.
  10. 29-7-7.2. Reports.
  11. 29-7-10. Certification by waiver.
  12. 29-7-12. Charges.
  13. 29-7-13. Refusal, suspension or revocation of certification.

C. NMLEA Board Administrative Rules 10 NMAC 29.1 through 10 NMAC 29.9. The NMLEA Board has promulgated the following administrative rules regarding hiring and training of New Mexico law enforcement officers.

1. Part 1: General Provisions
  2. Part 2: Financial
  3. Part 3: Course Accreditation Procedures/Guidelines
  4. Part 4: Instructor Certification
  5. Part 5: Regional/Satellite Police Officer Basic Academies
  6. Part 6: Certification by Waiver
  7. Part 7: In-Service Training Requirements
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- 8. Part 8: Advanced Training Requirements
- 9. Part 9: Police Officer
- D. The current Board related statutes and administrative rules are on the Academy's web site at [www.dps.nm.org/training](http://www.dps.nm.org/training).

NOTES

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Role and Function of the NMLEA Board

## Instructional Goal:

This course will enable the participant to understand the purpose of establishing the New Mexico Law Enforcement Academy Board and what role the Board has in relation to their law enforcement career.

## Objective:

Upon completion of this course, participants will be able to:

1. Identify the powers and responsibilities of the NMLEA Board and its relevance to the student's academy experience and career.
  - E. The New Mexico Law Enforcement Academy (NMLEA) Board is chaired by the \_\_\_\_\_ and has eight other members appointed by the Governor for terms of four years or less.

They are:

1. A municipal \_\_\_\_\_.
  2. A certified tribal \_\_\_\_\_.
  3. A county \_\_\_\_\_.
  4. A district \_\_\_\_\_.
  5. A police officer. \_\_\_\_\_.
  6. A certified \_\_\_\_\_.
  7. 2 civilian s \_\_\_\_\_.
- F. The \_\_\_\_\_ Act, NMSA 29-7-1 through 29-7-13, established the New Mexico Law Enforcement Academy and the NMLEA Board in 1969.

The following statutes detail the power and responsibilities of the Board and the Academy.

1. 29-7-2. Academy established.
2. 29-7-3. New Mexico law enforcement academy board.
3. 29-7-4. Powers and duties of board.
4. 29-7-5. Powers and duties of director.
5. 29-7-5.1. Removal of director.
6. 29-7-6. Qualifications for certification.
7. 29-7-6.1. County sheriffs; training requirement.
8. 29-7-7. Definitions.
9. 29-7-7.1. In-service law enforcement training; requirements; eligibility.



10. 29-7-7.2. Reports.
11. 29-7-10. Certification by waiver.
12. 29-7-12. Charges.
13. 29-7-13. Refusal, suspension or revocation of certification.

G. NMLEA Board Administrative Rules 10 NMAC 29.1 through 10 NMAC 29.9. The \_\_\_\_\_ has promulgated the following administrative rules regarding hiring and training of New Mexico law enforcement officers.

1. Part 1: General Provisions
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5. Part 5: Regional/Satellite Police Officer Basic Academies
6. Part 6: Certification by Waiver
7. Part 7: In-Service Training Requirements
8. Part 8: Advanced Training Requirements
9. Part 9: Police Officer

H. The current Board related statutes and administrative rules are on the Academy's web site at [www. \\_\\_\\_\\_\\_](http://www._____).

INSTRUCTOR NOTES

## COURSE LEVEL DEFINITIONS

- 100 LEVEL: BASIC LEVEL - FOUNDATIONAL BLOCK OF INSTRUCTION. PRE-REQUISITE TO ALL HIGHER LEVEL COURSES.
- 200 LEVEL: INTRODUCTORY LEVEL. REQUIRES COMPLETION OF PRE-REQUISITE COURSE(S). [ONE OR MORE 100 LEVEL COURSE(S)]
- 300 LEVEL: INCUMBENT LEVEL. REQUIRES COMPLETION OF PRE-REQUISITE COURSE(S). [ONE OR MORE 200 LEVEL COURSE(S)]
- 400 LEVEL: ADVANCED LEVEL. REQUIRES COMPLETION OF BASIC ACADEMY AND POSSIBLY PRE-REQUISITE COURSE(S)

## CLASSIFICATION OF LEARNING OBJECTIVE

- (C): COGNITIVE BASED LEARNING OBJECTIVE
- (P): PSYCHOMOTOR BASED LEARNING OBJECTIVE
- (C/P): BOTH COGNITIVE AND PSYCHOMOTOR BASED LEARNING OBJECTIVE
- (V): VALUE BASED LEARNING OBJECTIVE  
(Emphasizing Sacred Trust the community has placed in the hands of the law enforcement officer, addresses related professional conduct and respect for rights of citizens. All lesson plans must contain at least one value based learning objective.)

## **COURSE AUDIT**

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF (i.e.: Scenario Managers, Role Players, etc):

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

**COURSE AUDIT** (Continued)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

If course content other than the NMDPS TRD approved Basic or PST academy curriculum is taught, the alternative curriculum must be submitted to the Law Enforcement Academy Deputy Director's office and approved prior to delivery of the alternative instructional materials.

☐ Alternative curriculum was taught.

Accreditation number of alternative curriculum:

	SIGNATURE	DATE
Primary Instructor	<input type="text"/>	<input type="text"/>
Reviewed by Program Coordinator	<input type="text"/>	<input type="text"/>
Reviewed by Bureau Chief	<input type="text"/>	<input type="text"/>
Reviewed by LEA Director or Designee	<input type="text"/>	<input type="text"/>